

**Instructional Day: 2**

**Topic Description:** In this lesson students will begin the design for a website, including the creation of a storyboard.

**Objectives:**

The student will be able to:

- Create a storyboard for a web page

**Outline of the Lesson:**

- Review journal entry from the previous day (5 minutes)
- Brainstorm ideas for website (5 minutes)
- Create a storyboard for a web page (30 minutes)
- Gallery walk (15 minutes)

**Student Activities:**

- Participate in journal discussion.
- Brainstorm ideas for a website.
- Create a storyboard for a web page.
- Participate in gallery walk.

**Teaching/Learning Strategies:**

- Review journal entry
  - Several students share their reflections on *Growing up Online*.
- Brainstorm ideas for a website
  - Individual students make a list of ideas for a website of interest to them.
  - Share with an elbow partner and choose one of the ideas—this idea will be used for practice as they learn basic html tags. Students should save their lists for use on later projects.
- Create a storyboard for a web page
  - Distribute large poster paper, markers and post-it notes.
  - Explain to students that a storyboard is a visual plan for a website. It usually consists of a series of pages that include a rough sketch outlining the content, navigation, and design elements of the website.
  - Have student pairs create a storyboard for the homepage of the website idea chosen.
- Gallery walk
  - Post each storyboard on the classroom walls.

- Provide an order in which students are to circulate to each poster. Each student pair should be responsible for visiting a subset of the total number of posters.
- Students should add comments, questions, or other feedback (via post-it notes) as they visit each poster.
- Note: The gallery walk can extend into the next day, if necessary.

**Resources:**

- No additional resources needed