

Early Childhood, Elementary Middle Grades, and Special K-12 Certificates and Endorsements

Licensure Officer Training Fall 2012

Requirements for All Certificates and Endorsements

- Grades in pedagogy and the content area **or for any course required for completion of an approved program/endorsement** can be no lower than a “C”. That means that a “C minus” grade is not acceptable.
- The Test of Academic Proficiency (TAP) is required for full admission to a program. An ACT Plus Writing composite score of 22 may be used in lieu of the TAP. A SAT composite score (mathematics and critical reading) of 1030 may be used in lieu of the TAP. Test results must be no older than five years old when submitted to ISBE for this purpose. Test results must arrive at ISBE in a sealed envelope from ACT or SAT and students must use ISBE code 3001 when requesting such reports from ACT. (SAT does not have an ISBE code, so students should request that SAT send the report directly to ISBE). ISBE form 73-60 must be on file to match the score to the individual.

Upcoming Changes to Requirements for Endorsements

- We want to alert you to the fact that rules will be forthcoming that will change requirements for some endorsements. For example, elementary endorsements will move from 18 semester hours to 24 semester hours.
- Today's webinar will focus on the current requirements.

Early Childhood Certificate

- Completion of an approved early childhood education program.
- The TAP must be passed for full admission to the program.
- The Early Childhood Test (107) is required for student teaching.
- The APT 101 (Birth to Grade 3) is required for completion of the approved program.

Endorsements on Certificates

- The authority to endorse teaching certificates is found in Section 25.100 of the Illinois Administrative Rules.

Early Childhood Endorsements K-3

Endorsement/Code

- Bilingual Education (**B____**)
- English as a Second Language (**ESL**)

Requirements

- 18 semester hours with a distribution*, 100 clock hours (or 3 months of teaching experience) in a bilingual setting and pass the appropriate Target Language Proficiency test.
- 18 semester hours with a distribution*, and 100 clock hours (or 3 months teaching experience) in an ESL setting.

Early Childhood Endorsements K-3

Endorsement/Code

- Foreign Language
- Library Information Specialist (**LIS**)

Requirements

- 18 semester hours **OR** completion of the appropriate foreign language content-area test
- 24 semester hours/12 upper division and the Library Information Specialist test (175)

Early Childhood Endorsements K-3

Endorsement/Code

- Reading Teacher (**READ**)
- Technology Specialist (**TESP**)

Requirements

- 24 semester hours with a distribution* and the Reading Teacher test (177) or the Reading Specialist test (176)
- 24 semester hours and the Technology Specialist test (178)

K-3 Endorsement Coursework Distributions

- Bilingual
 - 18 semester hours in the following:
 - Foundations of Bilingual Education;
 - Assessment of Bilingual Students;
 - Methods and materials for Teaching Limited-English Proficient Students in Bilingual Programs;
 - Cross-cultural Studies for Teaching Limited-English Proficient Students; ***and***
 - Methods and Materials for Teaching English as a Second Language.
- English as a Second Language
 - 18 semester hours in the following:
 - Linguistics;
 - Theoretical Foundations of Teaching ESL;
 - Assessment of the Bilingual Student;
 - Methods and Materials for Teaching ESL; ***and***
 - Cross-Cultural Studies for Teaching Limited-English Proficient Students.

Reading Teacher Coursework Distribution K-3

- Complete 24 semester hours of coursework including:
 - Foundations of Reading;
 - Content-area reading;
 - Assessment and Diagnosis of Reading Problems;
 - Developmental and Remedial Reading Instruction and Support;
 - Developmental and Remedial Materials and Resources;
 - Literature Appropriate to Students in All Grade Levels; ***and***
 - Practicum in Reading

Early Childhood Special Education Certificate (Pre K-3)

- Completion of an early childhood special education program.
- The TAP must be passed for full admission to the program.
- The Early Childhood Special Education (152) test is required to student teach.
- The APT 101 (Birth to Grade 3) is required for completion of the approved program.

2014 Early Childhood Changes

- Effective July 1, 2014, each individual assigned to provide instruction to students in a pre-school program shall meet the ESL or bilingual endorsement requirements ***IF*** the teacher is providing ESL or bilingual instruction and the district is receiving reimbursement for such services.

Elementary Certificates

- Valid for teaching in grades K-9*.
- Completion of an approved elementary education program.
- The TAP must be passed for full admission to the program.
- The Elementary /Middle Grades test (110) is required for student teaching.
- The APT 102 (Assessment of Professional Teaching K-9) or the APT 104 (Assessment of Professional Teaching K-12) is required for completion of the approved program.

**Can only teach Grade 9 if the senior high school endorsement requirements have been met and the 9th grade endorsement has been issued.*

Self-Contained General Education Endorsement

- Illinois institutions that offer an approved elementary program may recommend the individual for an elementary teaching certificate or the self-contained general education endorsement on one of the following certificates:
 - Secondary
 - Special (K-12)
 - Special (Special Education) (PreK-Age 21)
 - Elementary certificate issued per a “split” Special (K-12) or Special (Special Education) (PreK- Age 21)

Self-Contained General Education Endorsement

- The individual must pass the Elementary/Middle Grades test.
- A subsequent self-contained general education endorsement requires one of the following procedures to be completed:
 - Complete the top portion of ISBE form 73-52 including an original signature and date. Submit the application and fee (note that the application must be signed and sealed by the licensure officer).
 - Submit official transcripts to ISBE; **OR**
 - The licensure officer enters the notification and the individual applies for the endorsement online through ECS.

Elementary (K-4) Endorsements

Endorsement/Code

- Bilingual Education (**B____**)
- English as a Second Language (**ESL**)

Requirements

- 18 semester hours with a distribution*, 100 clock hours (or 3 months of teaching experience) in a bilingual setting and pass the appropriate Target Language Proficiency test.
- 18 semester hours with a distribution* and 100 clock hours (or 3 months teaching experience) in an ESL setting.

Elementary (K-4) Endorsements

Endorsement/Code

- Foreign Language
- Library Information Specialist (**LIS**)

Requirements

- 18 semester hours **OR** completion of the appropriate foreign language content-area test
- 24 semester hours/12 upper division and the Library Information Specialist test (175)

Elementary (K-4) Endorsements

Endorsement/Code

- Reading Teacher (**READ**)
- Technology Specialist (**TESP**)

Requirements

- 24 semester hours with a distribution*, and the Reading Teacher test (177) or the Reading Specialist test (176)
- 24 semester hours and the Technology Specialist test (178)

K-4 Endorsement Coursework Distributions

- Bilingual
 - 18 semester hours in the following:
 - Foundations of Bilingual Education;
 - Assessment of Bilingual Students;
 - Methods and materials for Teaching Limited-English Proficient Students in Bilingual Programs;
 - Cross-cultural Studies for Teaching Limited-English Proficient Students; ***and***
 - Methods and Materials for Teaching English as a Second Language.
- English as a Second Language
 - 18 semester hours in the following:
 - Linguistics;
 - Theoretical Foundations of Teaching ESL;
 - Assessment of the Bilingual Student;
 - Methods and Materials for Teaching ESL; ***and***
 - Cross-Cultural Studies for Teaching Limited-English Proficient Students.

K-4 Reading Teacher Coursework Distribution

- Complete 24 semester hours of coursework including:
 - Foundations of Reading;
 - Content-area reading;
 - Assessment and Diagnosis of Reading Problems;
 - Developmental and Remedial Reading Instruction and Support;
 - Developmental and Remedial Materials and Resources;
 - Literature Appropriate to Students in All Grade Levels; ***and***
 - Practicum in Reading

Resource for Reading Teacher and Reading Specialist Requirements

- <http://www.isbe.net/certification/html/current.htm>.

Application for Endorsement

- <http://www.isbe.net/certification/html/forms.htm>.
- ISBE form 73-52

Middle School Teaching Requirements

- In addition to the specific content-area requirements, the teacher must document the following:
 - 3 semester hours of coursework that includes middle grade philosophy, middle grade curriculum and instruction, and instructional methods for designing and teaching developmentally appropriate programs in the middle grades, including content-area reading instruction; AND
 - 3 semester hours of coursework that includes educational psychology focusing on the developmental characteristics of early adolescents, the nature and needs of early adolescents, and the role of the middle grade teacher in assessment, coordination and referral of students to health and social services.

Middle School Endorsements

- Most middle school endorsements require 18 semester hours of content-area coursework and 6 semester hours of middle school coursework.
- There are no generic middle school endorsements. All middle school endorsements are tied to a specific subject area (i.e. middle school language arts).

Middle School Endorsements

- The following Middle School endorsements all require 18 semester hours in the content-area:
 - Agriculture (**AGED**)
 - Art (**ART**)
 - Biological Science (**BISC**)
 - Business/Marketing/Management (**BMM**)
 - Computer Applications (**COAP**)
 - Computer Science (**COSC**)
 - Dance (**DA**)
 - Family and Consumer Science (**FACS**)

Middle School Endorsements

- The following Middle School endorsements require 18 semester hours in the content-area:
 - Health Education (**HEED**)
 - Industrial Technology Education (**ITE**)
 - Language Arts (**LA**)
 - Music (**MUS**)
 - Physical Education (**PE**)
 - Physical Science (**PHSC**)
 - Social Science (**SOSC**)
 - Speech (**SP**)
 - Theatre/Drama (**THDR**)

Middle School Endorsement Areas with Additional or Specific Requirements

Endorsement/Code

- Bilingual Education (B____)
- English as a Second Language (ESL)

Requirements

- 18 semester hours with a distribution*, 100 clock hours (or 3 months of teaching experience) in a bilingual setting and pass the appropriate Target Language Proficiency test.
- 18 semester hours with a distribution* and 100 clock hours (or 3 months of teaching experience) in an ESL setting

Middle School Distributions

- Bilingual
 - 18 semester hours in the following:
 - Foundations of Bilingual Education;
 - Assessment of Bilingual Students;
 - Methods and materials for Teaching Limited-English Proficient Students in Bilingual Programs;
 - Cross-cultural Studies for Teaching Limited-English Proficient Students; ***and***
 - Methods and Materials for Teaching English as a Second Language.
- English as a Second Language
 - 18 semester hours in the following:
 - Linguistics;
 - Theoretical Foundations of Teaching ESL;
 - Assessment of the Bilingual Student;
 - Methods and Materials for Teaching ESL; ***and***
 - Cross-Cultural Studies for Teaching Limited-English Proficient Students.

Middle School Endorsement Areas with Additional or Specific Requirements

Endorsement/Code

Requirements

- Foreign Language
 - 18 semester hours OR completion of the appropriate foreign language content-area test
- General Science (**GESC**)
 - 18 semester hours with coursework in physical and biological sciences
- General Geography (**GGEO**)
 - 18 semester hours of physical or cultural geography

Middle School Endorsement Areas with Additional or Specific Requirements

Endorsement/Code

- Library Information Specialist (**LIS**)
- Mathematics (**MATH**)
- Reading Teacher (**READ**)

Requirements

- 24 semester hours with 12 hours in upper division coursework and the LIS test (175)
- 18 semester hours with a distribution*
- 24 semester hours with a distribution *, and the Reading Teacher test (177) or the Reading Specialist test (176)

Middle School Distributions

- Mathematics
 - Requires the following coursework totaling 18 semester hours;
 - One (3) hour course in methods of teaching mathematics in the middle grades; and 15 semester hours from four of the following:
 - Math content courses for elementary teachers;
 - Calculus;
 - Modern algebra or number theory;
 - Geometry;
 - Probability and Statistics;
 - History of Mathematics;
 - Computer Science
- Reading Teacher
 - Complete 24 semester hours of coursework including:
 - Foundations of Reading;
 - Content-area reading;
 - Assessment and Diagnosis of Reading Problems;
 - Developmental and Remedial Reading Instruction and Support;
 - Developmental and Remedial Materials and Resources;
 - Literature Appropriate to Students in All Grade Levels; ***and***
 - Practicum in Reading

Middle School Endorsement Areas with Additional or Specific Requirements

Endorsement/Code

- Safety and Driver's Ed (**SDE**)

(In the near future we will no longer issue the SDE as a middle school endorsement)

- Speech/Theatre (**SPTH**)
- Technology Specialist (**TESP**)

Requirements

- 24 semester hours with 12 semester hours in upper division and a specific distribution*
- 18 semester hours of coursework in both Speech and Theatre
- 24 semester hours and the Technology Specialist test (178)

Middle School Distribution--SDE

- Safety and Driver's Education
 - 24 semester hours of college credit in the field plus 12 semester hours at the upper-division or graduate level including:
 - (3) semester hours in injury prevention or safety;
 - (12) semester hours in driver's education that includes:
 - Driving task analysis (intro to driver's education);
 - Teaching driver's education in the classroom;
 - Advanced driver's education and emergency evasive driving;
 - Teaching the laboratory portion of the driver's education course, including:
 - On-street teaching under the supervision of a qualified driver's education teacher;
 - The equivalent of at least one semester hour's preparation in and use of driving simulation; and
 - The equivalent of at least one semester hour's preparation in and use of multiple car programs

Middle School Distribution--SDE

- (3) semester hours in first aid and cardiopulmonary resuscitation; and
- (6) semester hours chosen in any combination from:
 - The use of technology in instruction;
 - Safety issues related to alcohol and other drugs;
 - Driver education for students with disabilities; and
 - Any other safety-related area

Special K-12 Certificates

- Special K-12 certificates are issued for one specific content area, although additional endorsements may be added.

Requirements for Reading Specialist

- Requirements for the Reading Specialist include:
 - Completion of an approved K-12 Reading Specialist program;
 - Master's Degree;
 - 2 years of teaching experience on a valid certificate; and
 - Passed all applicable tests including the Reading Specialist test (176).
 - The TAP and the APT will also need to be passed if the tests were not passed in order to obtain a previous certificate.

Requirements for Reading Specialist

- A candidate completing the approved Reading Specialist program must select one of the following two options:

Requirements for Reading Specialist

Special K-12 Certificate

- Institution must enter the notification in TCIS for the K-12 certificate.
- Applicant must submit a signed and sealed ISBE form 73.03C “Application for Certificate” and fee **OR** apply through ECS;
- Passed the Reading Specialist test (176) and the TAP and APT if not passed previously.

Endorsement on an Existing Certificate

- Enter entitlement notification for the endorsement on an existing certificate **OR**
- Verify completion of the approved program;
- Verify completion of all applicable tests;
- Verify 2 years of teaching experience;
- Submit official transcripts noting Master’s Degree
- Provide original signature and date of applying using ISBE form 73-52 and provide official seal of the institution.

Requirements for Reading Teacher

- The Reading Teacher endorsement may be granted through entitlement or through the transcript evaluation process.
- This endorsement may be granted on the early childhood, elementary, secondary, Special K-12 or the Special PreK-21 certificate.
- If the Reading Teacher 5th -8th grade endorsement is granted on the elementary, secondary, or special PreK-12 certificate, the institution must verify that the individual has completed the approved 6 semester hours of middle school professional education coursework.

Requirements for Reading Teacher

Entitlement

- Verify completion of the Reading Teacher program which **is a subset of a Reading Specialist program** based on the standards with at least 24 semester hours of coursework in reading with a reading practicum;
- Passed all applicable tests including the Reading Teacher (177) or Reading Specialist (176)
- Completed the top portion of ISBE form 73-52 that includes an original signature and date and submit through ISBE **OR**
- Apply on ECS if a recommendation has been entered AND submit official transcripts.

Subsequent endorsement or a program that is not a subset of the Reading Specialist program

- Completed at least 24 semester hours of coursework* in reading;
- Passed all applicable tests including the Reading Teacher (177) or Reading Specialist (176);
- Completed the top portion of ISBE form 73-52 that includes an original signature and date and submit through ISBE **OR**
- Apply on ECS if a recommendation has been entered AND submit official transcripts.

Subsequent Special Certificate Endorsements

- Endorsements may be added to the Special K-12 certificate at the following levels:
 - Primary
 - Middle School
 - Senior High

We have already discussed the requirements for such primary and middle school endorsements. Next week we will discuss the senior high school endorsements.

Teacher Leader Endorsement on a Teaching Certificate

- The teacher leader program must have been completed prior to August 31, 2012. All individuals seeking this endorsement should have completed all coursework.
- Institutions should inform their candidates that they must add this endorsement to their teaching certificate by December 31, 2012. Note that it takes ISBE 30-60 days to process an endorsement application.
- Teacher leader endorsements cannot be added to a teaching certificate after December 31, 2012.
- New teacher leader programs must be approved by the State Educator Preparation and Licensure Board (SEPLB).
- Approved teacher leader programs will lead to a teacher leader endorsement on a professional educator license.

Teacher Leader Endorsement on Professional Educator License

- A teacher leader is defined as an individual with the capacity and skills to:
 - Harness the collective knowledge of teachers to have a positive impact on teaching and learning and school and student success;
 - Promote shared governance and leadership in schools by working effectively with the principal and other adults in the school, with a consistent focus on student learning and achievement;
 - Model excellence in teaching with a strong foundation in improving the climate of the school, classroom, curriculum, instruction, assessment, and intervention;
 - Provide guidance, coaching, mentoring, influence, direction and support to teachers to improve the effectiveness of teaching and learning; and
 - Promote and influence change to improve school and student outcomes.

Teacher Leader Endorsement on a Professional Educator License

- A teacher leader may serve in a variety of roles with the school district, including but not limited to:
 - Curriculum specialist (i.e., identifying, designing, and implementing curriculum and school and district improvements);
 - Coach (i.e. providing coaching to other teachers and staff on instructional practice and methods);
 - Mentor teacher (i.e. providing mentoring to new teachers or others in need of assistance);
 - Department chair or lead teacher;
 - Content specialist (i.e. leading instructional programs in a specific content area);
 - Teacher leaders responsible for supervising others, provided that a supervisory endorsement is not required pursuant to 23 IL Admin. Code 1.705 (Requirements for Supervisory and Administrative Staff) for the position to which the teacher leader is assigned;
 - Program leaders (i.e., relative to the climate of the school and classroom, curriculum, instruction, or assessment);
 - May evaluate if the educator successfully completed and passed the State teacher evaluator training; and
 - Other areas of responsibility as identified by school districts.

Teacher Leader Endorsement on a Professional Educator License

- Once new programs are approved and candidates complete a new program, this endorsement on a professional educator license will be available to persons who fulfill the requirements of Section 21B-25(2)(E) of the School Code {105 ILCS 5/21B-25 (2)(E)} and this Section. In order to receive a teacher leader endorsement, a candidate holding a professional educator license shall:
 - Have obtained a Master's Degree or higher from a regionally accredited institution; and
 - Have completed a program that meets the requirements set forth in this Section.

Teacher Leader Endorsement on a Professional Educator License

- Only institutions of higher education and not-for-profit entities that have been recognized under Subpart C of 25.32 to conduct educator preparation programs may apply to the ISBE for approval to offer a teacher leader endorsement program. Each program shall address at least the coursework listed in Section 21 B-25 (2)(E) of the School Code and this subsection (d).

Teacher Leader Endorsement 25.32(d) on a License

- Leadership, to address:
 - Knowledge of leadership frameworks and models of shared governance;
 - Understanding teacher evaluation models and training;
 - Ability to hold self and others accountable for results; and
 - Ability to lead teams in setting goals and achieving results.

Teacher Leader Endorsement 25.32(d) on a License

- Designing professional development to meet teaching and learning needs, to include:
 - Understanding, applying, and evaluating the specific needs of new teachers for induction and mentoring;
 - Ability to coach teachers and staff;
 - Ability to understand, apply, and evaluate models of effective professional development; and
 - Ability to observe instruction and provide coaching, mentoring or professional development feedback to teachers.

Teacher Leader Endorsement 25.32(d) on a License

- Building school culture that focuses on student learning to address:
 - Understanding diverse learners (including students with Individualized Instruction Programs, English language learners, student who are underrepresented in the school population, and other at-risk students) and their families and communities;
 - Ability to analyze and interpret data around school culture, working and learning conditions, and climate;
 - Understanding the impact of instructional models and practices on improving learning, as well as the culture and climate of the school and classrooms; and
 - Ability to understand and apply to the learning environment the Illinois Social and Emotional Learning Standards (23 IL Admin. Code 555. Appendix A)

Teacher Leader Endorsement 25.32(d) on a License

- Using assessment to improve student learning and foster student achievement.
- Building collaboration with teachers and stakeholders.

Teacher Leader Endorsement 25.32 (e) on a License

- A request for program approval shall be submitted to the State Superintendent for consideration in accordance to the requirements of Section 25.145.
- To date, only one institution has submitted a proposal to offer the teacher leader endorsement.

Conclusion

- Thank you for attending this week's webinar.
- On October 10, 2012, the webinar topic will be *“Secondary Certificates and Endorsements and Special Education Certificates, Endorsements, and Approvals”*.
- We will now entertain questions regarding information presented today.