

# CSforAll: RPP PI Meeting

September 25–27, 2019

Doubletree Washington, DC – Crystal City  
Crystal City, Virginia

## Participant List

### **A Coordinated, Cross-Institutional Career and Technical Education Cybersecurity Pathway**

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### **A Researcher–Practitioner Partnership to Design, Implement, Assess, and Scale Integrated Computer Science for All in K–5 Classrooms**

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### **Accelerating Women's Success and Mastery in CS (AWSM in CS)**

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### **Adapt, Implement and Research at Nebraska: A Statewide Implementation Study of a Researcher–Practitioner Partnership for K–8 Computer Science Education**

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**Addressing Issues of Equity and Engagement in Computer Science (CS) through a Research Practice Partnership: The CS Teaching and Learning Collaboratory**

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**Broadening Participation in Computer Science Through Programming and the Arts Across Learning Spaces**

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**Building a Pathway for CS Principles Teachers: A Two-Course Sequence for Secondary Education Mathematics Pre-Service Teachers**

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**Building Student Retention Through Individuated Guided Cohort Training in Computer Science Research–Practitioner Partnership**

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**CAPS: Hybrid Instruction for Equity in Computing**

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**Collaborative Research: AccessCSforAll—Including Students With Disabilities in High School Computer Science**

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### **CONNECTAR: Collaborative Network of Educators for Computational Thinking for All Research**

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### **CS For All: RPP—A Scalable RPP for Preparing and Supporting Teachers to Teach Culturally Responsive and Rigorous CS Courses in South Carolina High Schools**

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### **CSforAll: RPP: Medium: Understanding Equity and Access in a CSforAll Implementation**

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### **CSP4Hawaii: Deployment of Computer Science Principles Courses Within Secondary Schools in Hawaii**

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### **CT4EDU: Broadening Pathways Into Computing by Developing Computational Thinking Competencies in Elementary Classrooms**

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**Developing Board Games and Learning Materials to Support Fifth-Grade Students' Connected Learning Around Computational Thinking and Coding**

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**Developing Inclusive K–12 Computing Pathways for the League of Innovative Schools**

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**Equitable Computer Science for All Learning Ecosystems: Developing Underserved Students' Computational-Making Literacies Through Community-Embedded Out-of-School Time Programming**

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### **Integrate to Innovate: A Research–Practice Partnership to Integrate Computer Science Into Maine Schools**

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### **Next Door to Silicon Valley: A Research–Practitioner Partnership to Address Disparities in Access and Expectations for Computer Science Education**

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### **Pairing Atlanta High School Teachers With HBCU Computer Science Students to Train Them on AP Computer Science Principles**

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### **Personalized Computational Thinking for Grades 3–8**

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### **Preparing K–5 Teachers to Integrate the Computer Science Standards of Learning in Inclusive Classrooms to Support Students With High Incidence Disabilities**

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**Researching Equity, Access, and Learning in CS Education (REAL-CS): Scaling and Sustainability in High School Computer Science**

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**ScratchEncore: Equity via a Flexible, Culturally Relevant Advanced Scratch Curriculum for Upper Elementary Diverse Students and Teachers**

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**The CS Teaching and Learning Collaboratory (CS-TLC): Building Capacity, Rigor, and Equity in Computer Science Education**

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**The Development of a Statewide Network for Teacher Preparation in Computer Science The University of Northern Iowa Partnership for CS Teacher Preparation**

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### **UTeach and NYC: A Design Research Partnership to Expand and Improve High School Computer Science Education for Underrepresented Urban Youth**

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