



Dear Educators,

There are between 8 and 9 million students with disabilities in K-12 education in the United States who are served under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act. The majority of these students are in mainstream classrooms including computer science classes such as AP Computer Science Principles (CSP) and AP Computer Science A (CSA).

Through a 4-part webinar series Accessible Computer Science: Teacher to Teacher, CS teachers who specialize in teaching blind and visually impaired students, deaf and hard of hearing students, and learning disabled and neurodiverse students will share strategies that other K-12 educators can use to include students with disabilities in their classroom.

Our first webinar is:

[Teaching CS to Blind and Visually Impaired Students](#)

March 24, 2020

4 - 5:30 pm Pacific/7-8:30 pm Eastern

In this webinar, Gina Fugate will share about lessons learned teaching computer science to students who are blind and visually impaired. Gina Fugate is an Assistive Technology Teacher at Maryland School for the Blind and has also taught students who are blind and visually impaired in a public school setting. She earned her M.Ed. in Special Education with an emphasis on Visual Disabilities. She co-coaches the DOT5UDOGS and 180 Optimum using Quorum Lego Robotics for First Lego League.

[Register for Teaching CS to Blind and Visually Impaired Students](#)

Future Webinars

[Teaching CS to Deaf and Hard of Hearing Students](#) – April, 7, 2021

[Teaching CS to Students with Learning Disabilities](#) – May 11, 2021

[Teaching CS to Neurodiverse Students](#) – June 16, 2021

Accessible Computer Science: Teacher to Teacher is brought to you by Infosys Foundation USA that sponsors [Pathfinders](#) where you can find this and other K-12 education events and [AccessCSforAll](#), a National Science Foundation funded project based at the University of Washington that works to increase the successful participation of students with disabilities in K-12 computing (#CNS-1738252 and #CNS-1738259). Accessible Computer Science:

Teacher to Teacher is led by AccessCSforAll PI Richard Ladner, Professor Emeritus in the Paul G. Allen School of Computer Science & Engineering and a leader in promoting the inclusion of persons with disabilities in computing fields.

Any questions? Please contact Brianna Blaser, Ph.D. at [blaser@uw.edu](mailto:blaser@uw.edu)